

## INDIAN SCHOOL AL WADI AL KABIR

## SYLLABUS FOR THE MIDTERM ASSESSMENT CLASS V (2025-2026)

| SUBJECTS                          | PORTION   |
|-----------------------------------|---|
| ENGLISH                           | <ul> <li>➤ Coursebook</li> <li>Chapter 2- In Father's Presence</li> <li>Chapter 5 - Underground (Poem)</li> <li>Chapter 4 - Trapped</li> <li>Spell Check</li> <li>Word Meanings</li> <li>Framing of Sentences</li> <li>Questions and Answers</li> <li>Reference to Context</li> </ul> |
|                                   | <ul> <li>Language Structure         <ul> <li>Abstract Nouns</li> <li>Adjectives of Number</li> <li>Subject &amp; Verb Agreement</li> </ul> </li> <li>Reading Comprehension</li> <li>Creative Writing- Formal Letter</li> </ul>  |
| 2 <sup>ND</sup> LANGUAGE<br>HINDI | <ul> <li>पाठ - नवप्रकाश</li> <li>Prose-शब्दार्थ, वर्तनी, वाक्य रचना, प्रश्नोत्तर, अर्थग्रहणात्मक प्रश्न</li> <li>Language-पर्यायवाची, विलोम, लिंग, वचन</li> </ul>   |
|                                   | <ul> <li>► Language Structure         <ul> <li>वर्णमाला, दसखड़ी, वर्ण-विच्छेद</li> <li>विराम चिझ</li> <li>कारक</li> <li>संज्ञा के भेद- व्यक्तिवाचक,जातिवाचक,भाववाचक</li> <li>सर्वनाम</li> </ul> </li> <li>अर्थग्रहण</li> <li>चित्र वर्णन</li> <li>कहानी-लेखन</li> </ul>               |

| 2 <sup>ND</sup> LANGUAGE<br>MALAYALAM | <ul> <li>പാഠം - 2 കുട്ടിയും പ്രാവും</li> <li>പാഠം - 3 ഓണം</li> <li>പാഠം - 4 പാവാട</li> <li>പാഠം - 5 എന്റെ രാജ്യം</li> <li>അർഥം</li> <li>പര്യായം</li> <li>വിപരീതം</li> <li>പിരിച്ചെഴുതുക</li> <li>ചേർത്തെഴുതുക</li> <li>പൂരിപ്പിക്കുക</li> <li>ഉത്തരം എഴുതുക</li> </ul>   |
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| 2 <sup>ND</sup> LANGUAGE<br>TAMIL     | > பாடம் 8 - மிருகக்காட்சி சாலை<br>> பாடம் 10 - புதிய ஆத்திசூடி   |
|                                       | <ul> <li>பாடம் 14 - எழுத்துகளின் ஓசை</li> <li>பாடம் 15 - வாழ விடு! வாழு!</li> </ul>  |
| 2 <sup>ND</sup> LANGUAGE<br>FRENCH    | <ul> <li>Leçon – 6,7,8 (Page 46-61) and cahier Leçon – 6,7,8</li> <li>Grammaire:         <ul> <li>Conjugaison d'être, avoir, aller, faire, jouer.</li> <li>Les Articles (Articles définis et indéfinis)</li> <li>Les pluriels, qu'est-ce que c'est,</li> <li>Les Verbes d'action</li> </ul> </li> <li>Other topics:         <ul> <li>Numbers</li> <li>Days of the week</li> <li>Months of the year</li> </ul> </li> <li>Reading Comprehension: Unseen Passage</li> </ul> |
| MATHEMATICS                           | <ul> <li>Chapter-1: Large Numbers</li> <li>Reading and Writing 7-digit numbers in Indian and International Systems</li> <li>Expanded Form and Standard Form</li> <li>Comparing Numbers and arranging numbers in ascending and descending orders</li> <li>Number after and Number before</li> <li>Building numbers</li> <li>Rounding Numbers to the nearest 10, 100, 1000</li> </ul>  |
|                                       | <ul> <li>Chapter-2: Addition and Subtraction and Their Applications</li> <li>Addition and Subtraction of Large Numbers</li> <li>Word Problems</li> </ul>   |

|                     | <ul> <li>Chapter-3: Multiplication, Division and Their Applications</li> <li>Properties of Multiplication and Division</li> <li>Multiplication and Division by 10, 100, 1000, and their multiples</li> <li>Multiplication by 2-digit numbers</li> <li>Division by 2-digit numbers</li> <li>Word Problems on Multiplication and Division</li> </ul> |
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|                     | > Chapter- 4: Factors and Multiples  |
|                     | <ul> <li>Rules of Divisibility</li> <li>Properties of Factors and Multiples of a Number</li> <li>Finding Factors and Multiples</li> <li>Prime and Composite Numbers</li> <li>Prime Factorization -Factor Tree</li> <li>HCF by listing all Factors</li> <li>LCM on Number Line</li> <li>LCM by finding Multiples</li> </ul>                         |
| EVS                 | > Food and Digestion   |
|                     | > Blow Hot Blow Cold   |
|                     | <ul><li> Growing Plants</li><li> Our Likes and Dislikes (Worksheets)</li></ul>   |
| COMPUTER<br>SCIENCE | > Theory Assessment-   |
| 2 222.122           | <ul> <li>Chapter 3: More on PowerPoint</li> <li>Chapter 4: Internet and E-mail</li> <li>Practical Assessment</li> <li>Chapter 6: CREATING SHAPES IN SCRATCH</li> </ul>   |

